

# SkillScan Drive Fundamentals: Optimize Drive with Clients in Transition

October 19, 2023

Lesah Beckhusen, M.S. President/Developer



# **Agenda**

- Drive Transferable Skills Assessment
- Common Transitioner Challenges
- Career Assessment Framework
- Mini Case Studies Report Review Tips
- Scoring
- Drive Deliverables



# The Drive Assessment

# A comprehensive online transferable skills assessment

# **Designed to provide:**

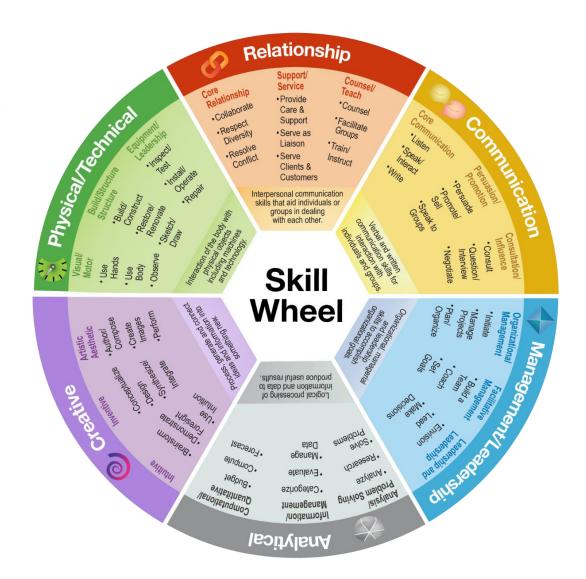
- Insight into skills the client enjoys and are motivated to use and develop
- Language of strengths
- Bridge for transferring skills to new options
- Suggested career options and developmer activities
- Platform of strengths for self-marketing; resumes and interviews

# **Enhanced personal clarity & confidence**



# **Drive Categories, Skill Sets and Skills**

The Skill Wheel provides a comprehensive picture of how the 54 skills make up the whole.

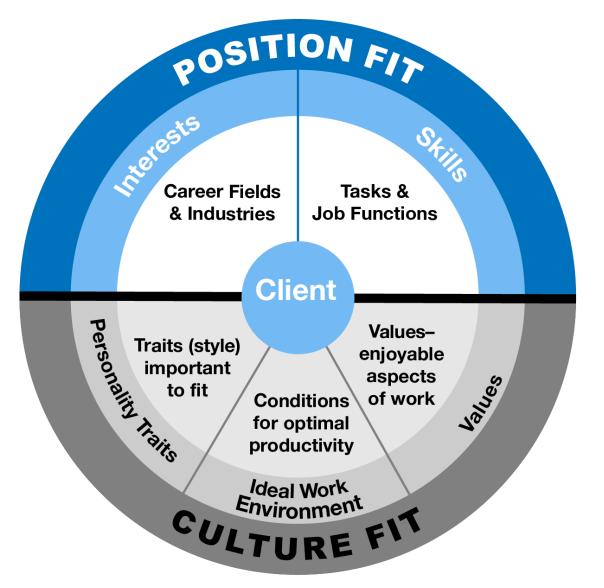


# **Common Transitioner Issues**

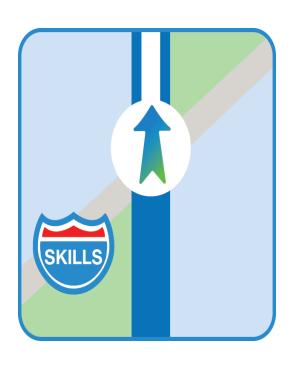
Context: Time, Money, Motivation & Family Constraints

| Motivators  | Mindset Challenges  |
|---|---|
| <ul> <li>Laid off / Industry downturn</li> <li>Skill misalignment</li> <li>Burnout / stress</li> <li>Seek greater meaning / new challenges</li> <li>Culture misfit – Boss, Peers, Environment</li> <li>Boredom – work has become routine</li> </ul> | <ul> <li>Self-doubt - Is it too late?</li> <li>Overwhelm – where to start</li> <li>Extensive—experience (starting over)</li> <li>Earning less</li> <li>Making a wrong choice</li> <li>Don't see other options – limited by domain expertise</li> <li>Change in lifestyle, impact on the family</li> </ul> |

# **Career Assessment Framework**



# Enter your response in the Zoom chat



How do you evaluate a transitioning client's need for skills assessment?

# Mini Case Study: Yvonne



# Laid off Researcher

| Background  | Process  | Outcome                                  |
|---|--|--|
| - 8 years in plant research                                       | - Learned about her various roles and tasks; likes,                          | Evaluated clinical research coordination |
| - BS Biological Sciences  | dislikes, successes, dissatisfiers and other career                          | positions with her SkillScan results     |
| - Progressed from RA 1 to RA                                      | options of interest  |  |
| 2 to Senior Research  |  | Conducted a couple of                    |
| Associate with project  | - Offered SkillScan Drive to   | informational interviews                 |
| management responsibilities                                       | assess her skill preferences   |  |
|   |  | Helped her create a                      |
| <ul> <li>Likes the work but<br/>concerned about future</li> </ul> | <ul> <li>In-depth review of her Drive results and enjoyable tasks</li> </ul> | targeted hybrid resume                   |
| growth - no interest in getting                                   |  | Practiced interview                      |
| a graduate degree   | Homework: Conduct research on options in her field; clinical                 | questions                                |
| - Goal: Stay in research or                                       | research coordination, project   | Landed a clinical                        |
| explore other job functions in her field.                         | and program management   | research coordination role               |



# **Meeting Preparation**

# **Preview the report Warm-up Questions** What skills/strengths were Tell me what it was like to take the communicated in your initial assessment? discussion. Are they reflected on What did you learn from the the report? results? Note disconnects with what you know about them and ask What confirms what you already questions, e.g., many low skill know? scores, only a couple of high scores (12's) Any surprises?

# **DRIVE**.

### **Personal Skill Chart**

The chart displays your skill results in the six skill categories in order of the highest score to the lowest score. Category scores are the sum of the individual skill scores. Within each category, individual skills are listed by the ratings you gave on proficiency and importance levels.

\*Scoring key below



# Yvonne's Personal Skill Chart

### **Detail for Top 4 Skill Categories and Individual Skills**



| 3 Communication Verbal and written communication skills used for interaction. |   |  |
|---|---|--|
| Listen  | 9 |  |
| <ul><li>Speak/Interact</li></ul>  | 9 |  |
| <ul> <li>Persuade</li> </ul>  | 9 |  |
| <ul> <li>Write</li> </ul>   | 6 |  |
| <ul> <li>Promote/Sell</li> </ul>  | 6 |  |
| <ul> <li>Question/Interview</li> </ul>  | 6 |  |
| <ul> <li>Negotiate</li> </ul>   | 6 |  |
| <ul> <li>Speak to Groups</li> </ul>   | 4 |  |
| <ul> <li>Consult</li> </ul>   | 4 |  |

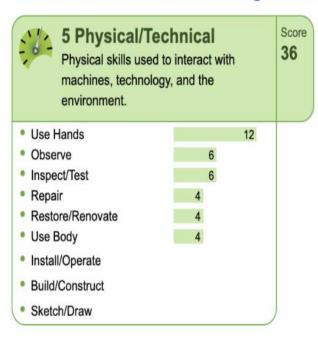
| 2 Management.<br>Organizational, facilita<br>leadership skills used<br>goals. | tive, and | Score 72 |
|---|-----------|----------|
| Plan/Organize   | 12        |          |
| Manage Projects   | 12        |          |
| Set Goals   | 12        |          |
| Initiate  | 6         |          |
| Build a Team  | 6         |          |
| Coach   | 6         |          |
| Envision  | 6         |          |
| Lead  | 6         |          |
| Make Decisions  | 6         |          |

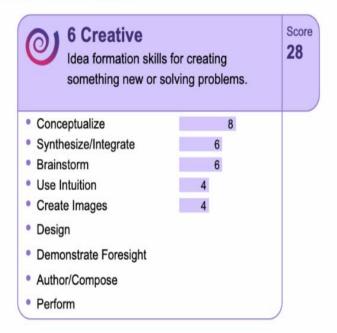
| 4 Analytical Information management and evaluation skills used to achieve goals. |   |    | 56 |
|--|---|----|----|
| Research   |   | 12 |    |
| <ul><li>Categorize</li></ul>   |   | 12 |    |
| Manage Data  |   | 8  |    |
| <ul><li>Evaluate</li></ul>   |   | 8  |    |
| <ul><li>Analyze</li></ul>  | 6 |    |    |
| Solve Problems   | 6 |    |    |
| Compute  | 4 |    |    |
| Budget   |   |    |    |
| Forecast   |   |    |    |

Note: Scores of 2 or lower are not included

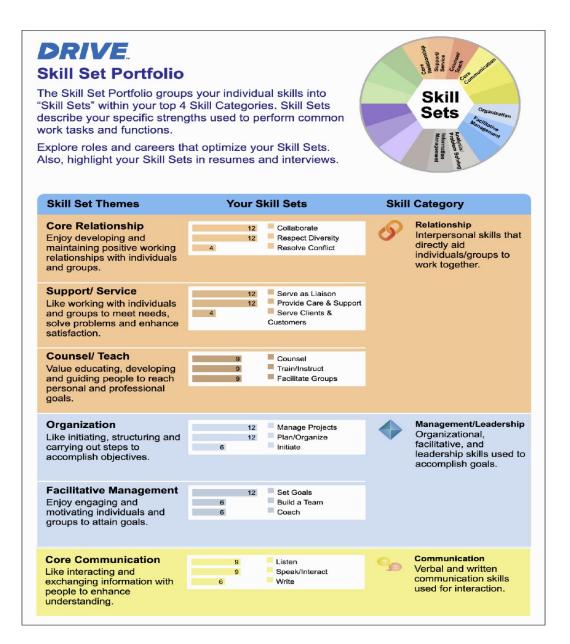
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# **Detail for Lowest 2 Skill Categories and Individual Skills**





12 = High 9 = High8 = Moderate 6 = Moderate 4 = Moderate **Proficiency** Proficiency Proficiency Proficiency **Proficiency** Score Key High Importance Moderate Moderate Importance Low Importance High Importance Importance



# Yvonne's Skill Set Portfolio

# Yvonne's Career Guide Snapshot

# DRIVE

### **Career Guides**

Drive provides you with a career guide of suggested career and educational options for each of your top Skill Sets. Skill Sets are specific strengths within your top categories. Most careers use a variety of Skill Sets. To optimize your career exploration:

- Prioritize the Skill Sets that are most rewarding to you.
- Use the Expanded Guide to research and evaluate the most appealing options.



### **Career Guide Snapshot**

#### Core Relationship Skill Set **Career Options Educational Options** Enjoy developing and maintaining positive · Case Management · Business Administration Communications working relationships with individuals and Customer Service · Diversity Management · Criminal Justice groups. Health Education · Health Sciences 12 Collaborate Mediation · Political Science Respect Diversity Student Services Psychology Resolve Conflict Expanded Guide > Support/ Service Skill Set **Career Options Educational Options** Like working with individuals and groups to · Business Administration · Community Development meet needs, solve problems and enhance · Customer Service & Sales Support Communications satisfaction. Employee Relations Education · Food & Lodging Management Librarians Serve as Liaison Rehabilitation · Library Science Provide Care & Support Social Work · Pre-Law Serve Clients & Customers Social Science Expanded Guide > Counsel/ Teach Skill Set **Career Options Educational Options** Value educating, developing and guiding Adult Education · Adult Education · Career & Personal Counseling people to reach personal and professional · Business Management goals. Health Education Communications · Speech Therapy · Health Education Counsel Social Work Psychology Train/Instruct Youth Development Social Science Facilitate Groups Expanded Guide > **Organization Skill Set Career Options Educational Options** Like initiating, structuring and carrying out · Emergency Management · Business Administration steps to accomplish objectives. Event Management · Construction Management · Facilities Management · Operations Management Manage Projects Student Services Health Education Plan/Organize · Volunteer Coordination Psychology Initiate Expanded Guide > Facilitative Management Skill Set **Career Options Educational Options** Enjoy engaging and motivating individuals and · Athletics & Sports Coaching · Business Administration groups to attain goals. · Emergency Management · Human Resources Management · Counseling & Guidance · Marketing & Sales Set Goals Labor Relations · Occupational and Physical Therapy Build a Team 6 Product Management · Physical Education Coach 6 Expanded Guide >

# Yvonne's Expanded Guide - Organization



### **Expanded Career Guide**

This guide organizes career and educational options by career fields that use your Skill Sets in a prominent way. Conduct research on 3 to 5 interesting jobs on this list.

□ Download this page



### **Organization - Sampling of Career Options**

#### **Business & Finance**

- Construction Management
- Development/Fundraising
- Event & Conference Management @
- Facilities Management
- Human Resources; Training & Development
- Marketing Coordination
- Non-profit Management
- Office Management
- Production/Operations
- Product Management
- Project Management 🗗
- Purchasing & Distribution @
- Real Estate/Property Management 🖆
- Supply Chain Management 🗗

#### **Education, Training & Library**

- Distance Learning
- Educational Administration
- Instructional Design @
- Instructional Coordination
- Program Development & Management @
- Recreation
- Special Education
- Student Services
- Teaching (primary, secondary, technical, college)

# Government, Law & Public Services

Organization

Like initiating, structuring and carrying out steps to accomplish objectives.

Manage Projects

Plan/Organize

Initiate

12

12

- Administration & Management
- Campaign Management
- Community & Economic
   Development
- Emergency Management @
- Parks and Recreation
- Public Health Administration
- Social Service Management

# Health Science, Support & Medicine

- Clinical Research Coordination
- Fitness & Wellness Instruction @
- Healthcare Support; Medical, Dental,
   Optometric, Pharmacy Assisting, etc.
- Health Education @
- Health Technologists; Radiologic, Respiratory, etc.
- Home Health Care 🗗
- Nursing
- Program Management 🗗
- Volunteer Management @

#### **Hospitality and Tourism**

- Adventure Tourism @
- Amusement Park Management @
- Catering, Food & Lodging Management
- Convention Services Management
- Theme Park Management
- Tour Coordination & Operation @
- Transportation Attendants; Flight Attendants

#### Arts, Design & Entertainment

- Arts Management; Visual, Performing, Music, etc.
- Event Management 🔗
- Fundraising & Development @
- Museum Management 🕾
- Program Management 🚱
- Publishing/Production Coordination
- Sports Management

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Analytical Creative

This report displays your high potential skills (moderate proficiency and high importance scores of 8) in priority order. Use this sampling of development suggestions to prompt your own personalized ideas. Create an action plan and timeline to track your skill development.

# Yvonne's Skill Development

Report

#### Skill Development and Training Suggestions

#### Manage Data

Skill

Collect and work with data using proper methods and technologies.

- Evaluate a current data management system, including what information is kept, why, and for how long. Identify inefficient practices and constraints. Make recommendations for improvement.
- · Learn about efficient storage and effective retrieval.
- Familiarize yourself with data and information management software.
- Take classes on records management, database management, intranet applications, or groupware tools.

#### Skill

#### Evaluate

Assess the value of a service, product, or an idea.

#### **Skill Development and Training Suggestions**

- Take a step back and devise a plan, include your objective, a timeline, resources, and appropriate support and involvement from others. Remember that evaluation is a process.
- Determine the criteria and standards to use in evaluating the program, product, or service.
- Identify someone who has experience with service or product evaluation, and have them share the strategies they use with you.
- Do as much testing as possible of a new service, product, or idea. Get feedback from others.

#### Skill

#### Conceptualize

Develop new ideas, methods or assumptions.

### **Skill Development and Training Suggestions**

- Invest quality time to focus on a topic of interest to you. Gather and study information from a variety of sources to form a coherent picture.
- Identify the key elements under study and diagram the information into a framework, model, picture or infographic that illustrates the key connections.
- Learn and practice the process of mind mapping. Mind maps present ideas in a non-linear manner, and provide a holistic approach for making connections and seeing an overall pattern.
- Practice blending two distinct ideas together to generate a new idea. This is called "conceptual blending". For example the Reese Peanut Butter Cup was a result of combining chocolate with peanut butter.

10/19/2023

### Yvonne Henderson

y.henderson@gmail.com (510) 517-5959 San Lorenzo, CA www.linkedin.com/in/YvonneHenderson

#### SUMMARY

Dedicated researcher and project coordinator with 8 years of experience in plant sciences. Strengths in organizing, managing and implementing projects and experiments with attention to detail and excellent follow-through. Resourceful in solving problems that resulted in increased efficiency and effectiveness in executing experiments. Bring strong collaboration and teamwork skills to enhance group productivity and deliver timely results.

#### **EXPERIENCE**

#### Axis Biological Solutions

Dedicated to using science-driven methods to help enhance plant productivity and yield

#### Senior Research Associate

July 2017 - October 2019 | Hayward, CA

#### Project Management

- Planned all phases of experiments from plant growth to data collection over an eight-week period
- Collaborated and coordinated with several teams, including analysis, chemistry, and lab service teams to ensure experiments and materials are in place for project completion within the timeframe
- Increased efficiency and decreased workplace injuries by coordinating communications between team members and project planning to distribute workload
- Created Wiki pages for documentation of data, results, reports, and images for use in presentations
- Utilized LIMS database to track up to 32 compound samples and over 500 individual plants and measurements for the analysis team to create reports for product review meetings

#### Problem Solving and Administration

- Reduced lab expenses by identifying new experimental methods to avoid excess and wasted materials
- Created and revised SOPs for new and current projects, equipment, and specific duties that identified safety and hazard concerns. Analyzed key data that led to improved methods for achieving repeatable outcomes
- Established and led weekly logistics meetings to assist team in preparation and planning of weekly experiments
- Ordered and maintained supply inventory which resulted in smooth and effective execution of experiments
- Trained one direct report to perform day-to-day tasks and safety protocols. Mentored him on the company culture
- Participated in phone and in-person interviews to screen and hire research associate positions for the team

#### Research and Process Improvement

- Researched ideas and methods from scientific literature and developed new assays that validated the evaluation process of our compounds and products
- Tested and implemented improved watering schedules and tools used to grow more consistent and robust plants
- Created two simple organizational tools that improved the efficiency and reliability of results

# Yvonne's Hybrid – Page 1

# **Personal Skill Chart**

# **Report Review Tips**

### **Review Client Preferences**

Focus on the top categories and validate for accuracy.

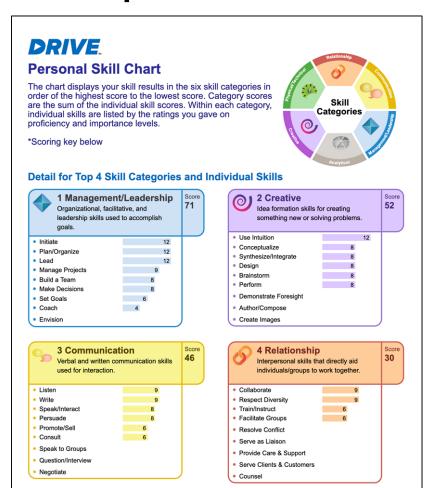
# **Category Scores:**

- High -70 80 +
- Moderate 50 60's
- Low under 50

Point out high skill scores (12's and 9's) – ask for examples of how these skills were use in an enjoyable context.

### **Discuss:**

- How do the top categories and highest scoring skills align or not with their current/recent work?
- How does the alignment or lack of affect them?
- Point out any high scores in the bottom two categories and ask how they are used in work or other areas of their life





**Q & A** 

# Mini Case Study: Margo



# Re-entry

| Background   | Process  | Outcome  |
|--|--|--|
| - Entering the job market after<br>10 years – 2 kids in middle<br>school | - Conducted a complete self-<br>assessment process; interests<br>(Holland), Values, Skills and Work<br>Environment | Developed a list of accomplishments  Created a hybrid resume |
| - BA Degree and JD   | - Researched a variety of career   | to highlight her transferable skills for an                  |
| Experience: 10 years - HR Generalist in the                              | options from brainstorming and<br>Career Guides (SkillScan Drive)  | events manager position                                      |
| hotel biz, Quality of Life Manager for a tech company &                  | - Jobs included events   | Waited until Covid was over before starting a job            |
| PT legal work  | management, admin role in education, non-profit management,  | search   |
| - Extensive volunteer work for<br>Parent/Teacher Organization            | fundraising, etc.  | Within a year, landed a part-time administrative             |
| Goal – find a part-time job that   | - Selected a job target to develop a resume and cover letter   | job at a high school   |
| optimizes her skills and preferences                                     |  |  |
|  |  |  |

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# DRIVE

### **Personal Skill Chart**

The chart displays your skill results in the six skill categories in order of the highest score to the lowest score. Category scores are the sum of the individual skill scores. Within each category, individual skills are listed by the ratings you gave on proficiency and importance levels.

\*Scoring key below

Make Decisions

Set Goals

Envision

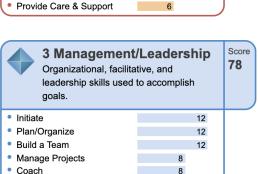
Lead



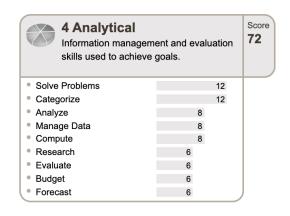
### Margo's Personal Skill Chart

### **Detail for Top 4 Skill Categories and Individual Skills**









Note: Scores of 2 or lower are not included

**5** Creative

# **Detail for Lowest 2 Skill Categories and Individual Skills**

Score



Create Images



Personal **Skill Chart** 

# Margo's Skill Set Portfolio

# **DRIVE**

### **Skill Set Portfolio**

The Skill Set Portfolio groups your individual skills into "Skill Sets" within your top 4 Skill Categories. Skill Sets describe your specific strengths used to perform common work tasks and functions.

Explore roles and careers that optimize your Skill Sets. Also, highlight your Skill Sets in resumes and interviews.



| Skill Set Themes  | Your Skill Sets  | Skill Category  |
|---|--|---|
| Core Relationship Enjoy developing and maintaining positive working relationships with individuals and groups.    | 12 Collaborate 12 Resolve Conflict 12 Respect Diversity              | Relationship Interpersonal skills that directly aid individuals/groups to work together.            |
| Support/ Service Like working with individuals and groups to meet needs, solve problems and enhance satisfaction. | 12 Serve as Liaison 12 Serve Clients & Customers Provide Care & Supp | port  |
| Consultation Value collaborating with others to identify problems and develop effective solutions.                | 12 Consult 12 Question/Interview 12 Negotiate                        | Communication Verbal and written communication skills used for interaction.                         |
| Core Communication Like interacting and exchanging information with people to enhance understanding.              | 12 Listen 12 Write 9 Speak/Interact                                  |   |
| Organization Like initiating, structuring and carrying out steps to accomplish objectives.                        | 12 Initiate 12 Plan/Organize 8 Manage Projects                       | Management/Leadership Organizational, facilitative, and leadership skills used to accomplish goals. |
| Intuition Value relying on feelings and perceptions to form insights.   | 12 Brainstorm 12 Use Intuition 6 Demonstrate Foresig                 | Creative Idea formation skills for creating something new or solving problems.                      |

# **DRIVE**

# **Expanded Career Guide**

This guide organizes career and educational options by career fields that use your Skill Sets in a prominent way. Conduct research on 3 to 5 interesting jobs on this list.



### Margo's Expanded Career Guide

# Core Relationship – Sampling of Career Options

#### **Business & Finance**

- Business Development 🚱
- Customer Service & Support 🗗
- Diversity Management 🚱
- Human Resources; Employee Relations
- Investor Relations &
- Labor Relations &
- Marketing & Sales 🚱
- Public Relations &
- Training & Development &

#### **Education, Training & Library**

- Adult Education
- Counseling & Guidance
- Distance Learning &
- Educational Administration &
- Librarians 🚱
- Special Education &
- Student Services A
- Recreation 🐶
- Teaching (primary, secondary, technical, college)
- Vocational Education 🚱

# Government, Law & Public Services

- Affirmative Action Officers @
- Community Development @
- Community Relations &
- Emergency Management &
- Law Enforcement/Security
- Foreign Service Officers
- Legal Services; Adoption, Family Law
- Mediation
- Parks and Recreation &
- Probation/Corrections &
- Social Service Workers 🐶

# Health Science, Support & Medicine

- Geriatrics
- Health Education @
- Healthcare Support; Medical, Dental Assisting, etc.
- Therapeutic Services; Nutrition, Physical, Occupational Therapies
- Mental Health Support
- Nursing 🚱
- Patient/Member Services №
- Rehabilitation Services

# Human & Community Services & Non-profits

- Case Management
- Childcare Services A
- Career & Personal Counseling &
- Clergy/Ministry
- Eldercare Services &
- Human Service Workers 🐶
- Probation/Corrections @
- Social Work
- Vocational Rehabilitation @
- Volunteer Management

### **Hospitality and Tourism**

- Catering, Food & Lodging Management
- Tour Planning & Leadership
- Transportation Attendants; Flight Attendants

#### Margo Michaels

303-383-5433 Margo.Michaels@gmail.com

#### SUMMARY

- Experienced Non-Profit leader with a talent for building relationships and managing volunteers, donors, and community leaders.
- Skilled networker and project manager who excels in bringing people together to accomplish
  common goals of building community, fundraising, and providing educational opportunities.
- Demonstrated commitment to improving lives of students, teachers, and administrators.
- Reputation for setting and achieving high goals while maintaining diplomacy in working across diverse groups of school, district, city, and business leaders.
- Bring 10+ years of professional Human Resources expertise to a diverse employee population.

#### VOLUNTEER AND NON-PROFIT MANAGEMENT EXPERIENCE

#### Parent Faculty Committee (PFC)

VP Communications, Castle Rock Middle School, Walnut, CA, 2020 to present President, Green Acres Elementary School, Walnut, CA, 2017 to 2019 VP Communications, Green Acres Elementary School, Walnut, CA, 2015 to 2017

#### People and Organizational Management

- Successfully recruited and led 100+ volunteer parents to raise nearly \$400,000 each year to fund school resource specialists and to provide supplemental educational opportunities.
- Partnered with a diverse team of parents to lead educational and social experiences throughout the school year for 650+ students.
- Created and managed a high-engagement Read-a-thon fundraiser for two years. Increased student participation (55% > 67%) and generated revenue of \$5000 increase year over year.

#### Communications and Marketing

- Developed written newsletters, marketing, and promotional content; facilitated monthly board meetings; and led small and large group brainstorming and decision-making sessions.
- Regularly presented at large group events (up to 300 people) to educate the community on PFC goals and opportunities. Successfully engaged participants in supporting school efforts.
- Early adopter and administrator of a new marketing outreach tool to enhance parent communication. Developed content for PFA events and activities including product sales, and volunteer recruitment.

#### New Grove Swim Club, Walnut, CA, 2014 - present

Held a variety of roles; Board President (1 year), Membership Coordinator (3 years), Lifeguard Supervisor (2 years).

 President – Provided leadership and communication with the Board and 200 club members, problem-solved issues such as financing and contracting of tennis court resurfacing.

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Lifeguard Supervisor - Recruited and trained a team of twelve Lifeguards that safeguard swimmers, administer first aid, maintain the pool, and build club community.

Margo Resume Page 1

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# Margo Resume Page 2

- Developed specialized orientation program for first-time lifeguards focused on instilling confidence, responsibility, and effective communication skills in young employees.
- Membership Coordinator managed new member process from recruitment to new member orientation.
- Key member of Board that reviews and revises annual budgets, payroll, strategic planning, funding of capital expenses, and fundraising.

#### **HUMAN RESOURCES EXPERIENCE**

Accentuate Corporation, Bellevue, WA (A technology consulting company with 100+ employees) Employee Quality of Life Manager, 2006 to 2008

- Managed all aspects of New Employee Onboarding, administered Performance Management and Peer Development Programs, developed and maintained company-wide communication tools; and coordinated employee recognition and celebration activities.
- Revitalized a Peer Development Program focused on identifying and supporting growth opportunities within the company.
- Improved and managed Employee Boot Camp program for all new employees a two-day program administered 3 times per month and included presentations by company leaders.

#### Hilton Seattle Hotel, Seattle, WA

Human Resources Manager, (2000 to 2005)

Supervised four person HR team for a 700+ person labor force

- · HR Generalist responsible for employee management and labor relations.
- Regularly resolved disciplinary actions and union grievances to the satisfaction of employees, management, and union representatives.
- Planned and executed employee events and activities for up to 700 employees, the annual recognition program, monthly guest service training, and quarterly team building experiences.
- Responsible for meeting all federal and state legal regulations including EEO compliance, FMLA administration, HIPAA regulations, and effectively resolved unemployment claims.

#### **EDUCATION**

Gonzaga University, School of Law, Spokane, WA, J.D.

Admitted to State Bar of California and Washington State Bar Association

University of California, Berkeley Extension, CA, Certificate in Human Resources Management

University of California, Davis, CA, BS in Agricultural Economics

• Emphasis on Business and Human Resources Management

#### Other Skills:

Proficient in MS Office products including Word, Excel, Powerpoint; G-Suite; Zoom and Google-Meet online meeting platforms; Slack; ADP payroll; Quicken; and administration of non-profit specific software.

M. Michaels Pg 2

# **Scoring Key**

| SkillScan Scoring Key | Proficiency (1-3 range) | X | Importance<br>(2-4 range) | = | Scores |
|-----------------------|-------------------------|---|---------------------------|---|--------|
| Dominant              | High (3)                | X | High (4)                  | = | 12     |
| Support               | High (3)                | X | Moderate (3)              | = | 9      |
| High Potential        | Moderate (2)            | X | High (4)                  | = | 8      |
| Indifferent           | Moderate (2)            | X | Moderate (3)              | = | 6      |
| Burn-out              | High (3)                | X | Low (2)                   | = | 6      |
| Low Interest          | Moderate (2)            | X | Low (2)                   | = | 4      |

<sup>\*</sup>Scores of 2's and lower not reflected in report

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# **Drive Deliverables**



# A detailed understanding of greatest strengths:

- Makes skills tangible quantifies a client's gut reaction with numbers, graphs and a color-coded report. May reveal skills client is unaware of.
- Provides descriptive language for self-understanding and communicating strengths in the job search.
- Helps the client reflect and evaluate how their current job aligns with their skills or what needs changing.
- Provides the client with career ideas that match their Skill Sets
- Helps to identify transferable skills within a client's work domain or area of expertise.
- Boosts confidence!



Q & A



# **Upcoming Trainings**

### **November Office Hours**

November 8, 11:00 am PST

- Bring your questions about the new website, client challenges and interpreting a report.

SkillScan Online Fundamentals: Leverage SkillScan for College Students and Early-Career Professionals November 15, 11:00 am PST



Log into SkillScan.com and Sign-up at: Training & Events

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Use coupon code GETONBOARD23 at checkout

(expires Oct 31)